# University of Zurich<sup>uzh</sup>

#### **Human Resources**

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#### **Fact Sheet for Employees**

This is a translation of the original document in German. The translation is provided for information purposes only and has no legal bearing. Only the German document is legally binding.

### **Checklist for Performance Appraisals**

The performance appraisal is an important basis for your professional development. This annual appraisal by your line manager enables you and her/him to assess the extent to which you are achieving both the organization's and your own professional goals through your performance and conduct. The performance appraisal also provides an opportunity to reflect on the cooperation with your line manager. As part of the performance appraisal, goals and the associated expectations of your work and specific development measures are agreed with you. The outcome of the performance appraisal forms the basis for your employment reference letter and any individual salary increase with effect from 1 April. It is therefore essential that you contribute to and help to shape the performance appraisal process in all of its phases.

Prepare well. Use the opportunity to reflect on your own assessment and then compare it with your line manager's assessment during the appraisal. They are entitled and obliged to reach a differentiated assessment of you and may view your performance or conduct differently than you do yourself.

Below is a checklist that summarizes the key points you should bear in mind when preparing for and participating in the performance appraisal.

If you have any questions about the form, the procedure, or employment-law aspects of the performance appraisal, HR Consulting from the Human Resources department will be happy to help.

We wish you every success with your performance appraisals!

**Human Resources** 



## **Performance Appraisal Checklist for Employees:**

Annual performance	Activity	Details	To bear in mind	Status
appraisal cycle				
Through- out	Reflect on your performance and conduct: What are your strengths and what can you improve? Which special achievements have you had? What are your wishes with regard to your development?	The reasoning behind your self-assessment should be understandable, even weeks or months later	<ul> <li>A performance appraisal relates to a whole evaluation period (generally one year), and not just to the last few weeks before the appraisal</li> <li>Proportionality, e.g. in the assessment of whether your achievements are "special" or simply to be expected of you on the basis of your job profile/function at UZH</li> </ul>	
months after the last per- formance appraisal	Arrange an appoint-ment for a perfor-mance appriaisal	Have you received an appointment for the next performance appraisal from your line manager?		
One month before the per- formance appraisal	Preparation for meeting	<ul> <li>Make notes on the following key questions in relation to your own work and conduct and the cooperation with your line manager: (a) What is going well and can stay as it is? What am I pleased about?</li> </ul>	Ensure that your self-assessments are realistic, try to be objective, and provide examples to illustrate them	



			(1.) ) ( ) ( )			
			(b) What is no longer or			
			not yet going so well and			
			should be improved?			
			Who or what could con-			
			tribute to an improve-			
			ment?			
		_	Go through the perfor-			
			mance appraisal form for			
			yourself: How would you			
			assess yourself from the			
			perspective of your line			
			manager?			
		_	Which examples would			
			you give to back up your			
			self-assessment?			
		_	Formulate core mes-			
			sages that you would like			
			to get across			
		_	Suggest new goals and			
			development measures			
		_	Anticipate possible reac-			
			tions from your line man-			
			ager			
		_	If necessary, obtain in-			
			put/advice from your re-			
			sponsible contact in the			
			Human Resources de-			
			partment			
At the	Perfor-	_	Go through the perfor-	_	Focus on dialogue: Use	
perfor-	mance ap-		mance appraisal form		your opportunity to talk to	
mance	praisal		completed by your line		your line manager, ask	
appraisal	meeting		manager together during		questions	
			the meeting. Have the in-	_	Give clear feedback:	
			dividual assessments		How do you evaluate the	
			and the associated key		cooperation with your	
			words explained to you.		line manager? What is	
			Ask for examples. Ex-		going well? What needs	
			plain your self-assess-		to improve? How do you	
			•		•	
			ment and give examples		believe such an improve- ment could be achieved?	
			to back it up			
		_	Reach a joint (mutually	_	Is there anything else	
			acceptable) agreement		you would like to bring up	
			on new goals and devel-		(e.g. communication, at-	
			opment measures		mosphere in the team,	
		-	Sign the performance ap-		suggestions for improv-	
			praisal form together (=		ing processes, etc.)?	



		-	confirmation that the appraisal has taken place) If you do not agree with the evaluation, you can document this on the form You can request a meeting with your line manager's line manager to discuss the performance appraisal. Record your decision on the performance appraisal form Thank your line manager for the meeting (regardless of how it went!) and say goodbye		Critically assess yourself. Your line manager may view you differently than you view yourself Control your feelings Complete the meeting if at all possible; do not in- terrupt or postpone it	
After- wards	Follow-up to the per- formance appraisal		Performance appraisal form (original for your personnel file, copies for you and your line man- ager)	Re	flect on the meeting: What can you take away from the meeting for yourself? How can you implement what has been asked of you? Were you able to ad- dress your core mes- sages and clearly formu- late your own goals? Possible improvements for next time?	
Half a year after the per- formance appraisal	(Informal) interim meeting		Review of your situation: How far have you got in terms of achieving your goals? Have the agreed development measures been implemented? Anything else?	_	Inform your line manager early on if an agreed goal is difficult for you to achieve or agreed devel- opment measures have not yet been imple- mented	