# University of

#### **Human Resources**

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#### **Fact Sheet for Line Managers**

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### **Checklist for Performance Appraisals**

The annual performance appraisal is an important tool with which you as a line manager can evaluate your employees' performance and conduct and guide them in such a way that they achieve both the organization's goals and their own professional goals in the future.

The performance appraisal is also an opportunity to have a thorough discussion with your employees and review their current situation. You can use the result of the evaluation as a basis for deciding on development measures, how to deploy the person correctly, and salary increases. A well-documented performance appraisal form is also an essential document in the event of a legal dispute – for instance for initiating a dismissal or giving an unsatisfactory assessment in an employment reference letter, both of which should be backed up with a performance appraisal.

In a performance appraisal, you honor your employees' work, give them positive feedback, highlight opportunities for improvement, and define goals and development measures together. Your employees can also use the same meeting to give you feedback, for instance on working with you and your leadership. These discussions promote good cooperation and have a lasting effect. For that reason, the focus should be on engaging in genuine dialogue with your employees. It is also important that this dialogue does not contain any "surprises" and is mutually understandable on the basis of the feedback discussions that you have held with your employees throughout the evaluation period.

This checklist provides an overview of the key points to consider in preparing for, holding, and doing follow-up work for performance appraisals.

If you have any questions about the form, the specific procedure, or employment-law aspects of the performance appraisal, HR Consulting from the Human Resources department will be happy to help.

If you have little or no experience of holding performance appraisals, we recommend that you take the UZH course "Grundlagen der Mitarbeitendenbeurteilung" (Introduction to performance appraisals – in German) before your first performance appraisal cycle. If you would like to refresh your knowledge on certain topics, please have a look at the HR training courses that we offer.

We wish you every success with your performance appraisals!

**Human Resources** 



## **Performance Appraisal Checklist for Line Managers:**

Annual performance appraisal cycle	Activity	Details	To bear in mind	Status
Throughout	Note down or "collect" positive and negative relevant examples with regard to the employee's performance and conduct	<ul> <li>Your evaluation should be understandable, even weeks or months later. Note down some examples for the individual assessments</li> <li>These examples should also be raised and discussed</li> </ul>	<ul> <li>A performance appraisal relates to a whole evaluation period (generally one year), and not just to the last few weeks before the appraisal</li> <li>Data protection</li> <li>Proportionality</li> </ul>	
10 months after the last perfor- mance ap- praisal	Arrange an appoint-ment for a perfor-mance appraisal	<ul> <li>Refer employee to current performance appraisal form and the checklist which employees should use to prepare for the performance appraisal on the Staff website</li> </ul>		
One month before the perfor- mance ap- praisal	Preparation for meeting	<ul> <li>Room reservation (for approx. 1.5 hours)</li> <li>Make notes on the following key questions in relation to the employee's work and the cooperation with you as their line manager: (a) What is going well and can stay as it is? What can we be pleased about?</li> </ul>	- Room selection: Quiet meeting room so that the meeting can be held with as few disturbances as possible. The room should be suitable for a one-on-one discussion and should <i>not</i> be your own office or the employee's office	



			(b) What is no longer or	_	Calendar entry and room	
			not yet going so well		reservation with "Re-	
			and should be im-		serve" if the meeting will	
			proved? Who or what		take longer than initially	
			could contribute to an		planned	
			improvement? Which	_	Fill out evaluations with	
			goals am I pursuing to-		clear, easy-to-under-	
			gether with the em-		stand key words (col-	
			ployee?		lected examples)	
		_	Complete the entire	_	Obtain qualified second	
			performance appraisal		opinions on performance	
			form before the meet-		and conduct (if you use	
			ing		these as input, please	
		_	Compile examples or		mark them as such)	
			documents to justify	_	The attributes can be	
			evaluations		weighted but such calcu-	
		_	Formulate core mes-		lations are not mathe-	
			sages that you would		matically precise	
			like to get across	_	Perform an informal team	
		_	Anticipate possible re-		comparison to calibrate	
			actions from the em-		your own evaluations	
			ployee	_	Do not give evaluations	
		_	If necessary, obtain in-		out of kindness or as a	
			put/advice from the HR		favor; try to ensure that	
			department (you could		they are objective and	
			also invite somebody		verifiable and provide ex-	
			from the HR depart-		amples to illustrate them	
			ment to attend if you	_	Potential probation pe-	
			expect the performance		riod: If you plan to set a	
			appraisal to be difficult,		probation period during a	
			for instance because		performance appraisal	
			you will inform the em-		due to inadequate perfor-	
			ployee that he/she is		mance or conduct, it is	
			being put on probation)		essential that you contact	
		_	Planning and if applica-		HR Consulting from the	
			ble provisional budget-		HR department before-	
			ing of development		hand!	
			measures			
At the per-	Conducting	_	Present the completed	_	No (external) disturb-	
formance	the perfor-		form to the employee		ances during the meeting	
appraisal	mance ap-	_	Go through the form to-	_	Offer a drink	
	praisal		gether at the meeting.	_	Focus on dialogue: En-	
			Explain your individual		courage your employee	
			and overall evaluations		to give their opinion	



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		_	Reach a joint (mutually acceptable) agreement on new goals and development measures Sign the performance appraisal form together (= confirmation that the appraisal has taken place) If the employee does not agree with the evaluation, he/she can document this on the form Clarify and note down on the form whether the employee wishes to have a meeting with their line manager's line manager Thank the employee for the meeting (regardless of how it went!) and say goodbye		Clear feedback (praise and criticism); speak about possibilities for improvement in a clear way Answer the employee's questions Accept the employee's concerns Be tolerant of different perspectives. Your employee may well view himself/herself differently than you do Control your feelings Complete the meeting if at all possible; do not interrupt or postpone it	
Afterwards	Follow-up to the PA	_	Performance appraisal form (original for the personnel file, copies for the employee and you)  If necessary, copy/report on the performance appraisals conducted to your own line manager	_	Reflect on the meeting: Did I address the core messages, clearly formu- late the goals, motivate the employee, and main- tain control over the dis- cussion? Possible im- provements for next time?	
By 31 March at the latest	Input for salary re- views with effect from 1 April	_	In formal terms, employees must at least receive an evaluation of "good" for a salary increase to even be possible Other options according to the annual information letter from the HR department	-	No individual salary increase without a valid performance appraisal: it cannot be more than one year old, i.e. it must have taken place between January of the previous year and March of the current year  The deadline for submitting the decision for the salary review is 31 March	



Half a year	(Informal)	-	Review of employee's	_	Document in writing if	
after the	interim		current situation:		possible (for yourself and	
perfor-	meeting	_	How far have they got		the employee), particu-	
mance ap-			in terms of achieving		larly if the outcome of the	
praisal			their goals?		review is not positive and	
		_	Have the development		improvements are re-	
			measures been imple-		quired over the remain-	
			mented?		der of the evaluation pe-	
		_	Anything else?		riod	